

## **Parent Voice Notes from the Meeting held on Thursday 13<sup>th</sup> February 2025**

**Please note, this is a brief summary of discussions with actions rather than detailed minutes of the meeting.**

### **1. Welcome**

The Headteacher introduced herself and welcomed all parents. Discussions took place on the Headteacher's vision for parental engagement and then feedback on the Year 7 Open Classroom which was very positive, parents really valued this opportunity.

### **2. DPR**

Feedback from parents focussed on the lack of movement this year.

**ACTION** The Headteacher to raise this issue with Mr Sinfield who leads on this area.

The Headteacher explained that DPR is a large package and the school is looking to expand it's remit into homework submissions and resources to accompany the different Key Objectives next academic year. We are looking at the possibility of voice notes for personalised feedback.

### **3. Parent's Evenings**

Feedback from parents at the meeting was that online can often feel rushed and some teachers do not join straight away – there's inconsistencies across the teachers in how well they do parents evening.

The Headteacher explained the need to balance time with teacher work load – a class of 30 with 10 min appointments would generate a 5-hour parents evening which is unsustainable.

The Headteacher would like more frequent, but lower stakes, parental contacts across the year. This was positively received with some ideas for the options process Y9 into Y10 and how we can improve this offer. Possible roll out of our Aspirations Day model into Y9 and/or speed dating carousel option!

### **4. Year 9 Statistics GCSE**

Feedback from parents was fairly negative about this – a few points that were raised:

- Nothing on TEAMS to help support revision – we need more resources to help
- A level standard – it's too hard
- Pupils are frightened they'll go down a set with poor results
- Why don't we start Y10 GCSE curriculum?
- Compulsory or voluntary? Feedback was voluntary was the best option
- Statistics is a niche area
- Perhaps students need longer studying this before the exam
- Lots of low scores – pupils are demotivated
- Maths Watch – where's it gone? No communication about this.

**ACTION:** The Headteacher to discuss with the Head of Maths and move forward from this point.

## 5. Access to GCSE POD

Some positive feedback about our subscription to GCSE Pod, it can help support with statistics!

**ACTION:** The school to communicate this resource to parents.

## 6. Communications

The Headteacher advised that we currently have lots of platforms and are looking to consolidate.

Feedback from parents was positive about Satchel One – you value the notifications, and user accessibility on your phones, the app helps students plan their time and it's easy to use. There is also an option to add welfare notes and you can see when a parent and student last logged on. It's more user friendly than MyEdd which seems to be a little more complicated and doesn't refresh quick enough.

## 7. AOB

- **External school productions that support the curriculum:** feedback from parents was that sometimes not all families contribute to the external production and it feels unfair when the production can then not go ahead. Could wording of letters that go out be reconsidered? The consensus was that there is not much more that the school can do beyond stating what we already do.
- **Food Menus** - Where are the menus so parents can see what food is on offer?  
**ACTION:** Following the meeting the Headteacher has spoken to the Catering Manager and the information can be found on the website at the following link [Catering - West Hatch High School](#)
- **Interesting idea:** SEND passes for those with ADHD so they can leave 5 minutes early for lunch.  
**ACTION:** The Headteacher to talk to the SEND department regarding this idea.
- **Y10 advice:** to have a clear pencil case with everything in for the mock exams.  
**ACTION:** The Headteacher to pass this onto the Head of Year to action.
- **Late marks** – if a student arrives late to class because Food Tech or PE have run over then some lenience should be given.

**ACTION:** The Headteacher to talk to staff and encourage against late marks in this instance.